

**PERSON SPECIFICATION**  
**Lecturer in PGCE Secondary Science Subject Tutor**

<b>Criteria</b>	<b>Essential/ Desirable</b>	<b>Application Form / Supporting Statement / Interview</b>
1. A degree in a relevant science subject area and UK Qualified Teacher Status (Please include your DfE teacher reference number).	Essential	Application Form / Supporting Statement
2. Evidence of being an innovative practitioner who has a successful record of teaching Science in secondary schools across the 11-19 age range, in the UK for a significant period of time.	Essential	Supporting Statement / Interview
3. Excellent subject knowledge of the Science curriculum including key stage 4/5 exam specifications (please specify Science specialism(s) at key stage 5 in your application).	Essential	Supporting Statement / Interview
4. An understanding of Ofsted frameworks - school and ITE.	Essential	Supporting Statement / Interview
5. Experience of working with trainee teachers in a school setting or HE context.	Essential	Supporting Statement / Interview
6. Experience of mentoring, including leading high quality professional conversations with trainee teachers and / or colleagues.	Essential	Supporting Statement / Interview
7. A good understanding of recent national / international initiatives and Government policies in the area of Science Education.	Essential	Supporting Statement / Interview
8. Evidence of effective interpersonal skills, with the ability to work independently and as a member of a team.	Essential	Supporting Statement / Interview
9. Evidence of excellent IT skills.	Essential	Supporting Statement / Interview
10. Flexibility and the ability to travel to settings across the wide geographical area.	Essential	Supporting Statement / Interview
11. Masters level qualification (or underway).	Desirable	Application Form
12. Experience of undertaking research and evidence of publications or professional dissemination of knowledge, for example, conference presentations.	Desirable	Supporting Statement / Interview

13. Evidence of being able to offer an additional area of expertise in one or more of the following areas SENDi / EAL / PSHE & Citizenship.	Desirable	Supporting Statement / Interview
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- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

\*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.